

Eden D.E. Nay, MSW

(Pronouns: they, them)

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Education

- Present M.S. in Sociology; Oklahoma State University.
- 2019 Master of Social Work with concentration in Administration and Community Practice; University of Oklahoma.
- 2017 B.A. in Family Studies and Social Services with emphasis in Social Work, *summa cum laude*; College of the Ozarks.

Professional Experience

- 2020 - Present Graduate Research and Teaching Assistant: *Department of Sociology*, Oklahoma State University, Stillwater, OK. Serve as a teaching assistant for sociology faculty. Responsible for grading, lecturing, and student communications. Additionally serve as research assistant for sociology and gender, women's, and sexuality studies faculty.
- 2019 - Present Research Fellow: *Hope Research Center*. University of Oklahoma, Tulsa, OK. Serve as principal investigator and primary research correspondent for the Prism Project. Assist with other program evaluation and research projects.
- 2019 - 2020 Graduate Teaching Associate: *Educational Psychology Program*, Oklahoma State University, Stillwater, OK. Served as teaching associate for the Educational Psychology Program. Attended weekly GTA training meetings. Taught online and traditional undergraduate courses on child and adolescent development.
- 2018 - 2019 Graduate Research Assistant: *Anne and Henry Zarrow School of Social Work*, University of Oklahoma, Tulsa, OK. Assisted program director and faculty in conducting research, database design, data analysis, and manuscript preparation.
- 2018 - 2019 Graduate Research Assistant: *Hope Research Center*. University of Oklahoma, Tulsa, OK. Served as principal investigator and data analyst for nonprofit programmatic evaluations and coordinate/run community needs-assessments.

Internships and Practica

- 2018 - 2019 Social Work Concentration/Research Practicum: Hope Research Center, University of Oklahoma, Tulsa, OK.
- 2017 - 2018 Social Work Foundation Practicum: Mental Health Association Oklahoma, Tulsa, OK.

Teaching Experience

Graduate Teaching Associate, Instructor of Record

2019–2020 Child and Adolescent Development (EPSY 3413): Traditional and online, coordinated course with three instructors (15–20 Students).
Supervisor: Jane Vogler-Cragun, Ph.D.
Oklahoma State University, Educational Psychology Program.

Graduate Teaching Assistant

2020 Theoretical Thinking in Sociology (SOC 3113): Blended, hybrid course (33 students).
Religion, Culture, and Society (SOC 3713): Blended, hybrid course (14 students).
Instructor: Jonathan Coley, Ph.D.
Oklahoma State University, Department of Sociology.

Research Interests

Strengths-Based Practice and Research • Queer Theory and Research
Gender and Sexuality • Social Justice and Inequality • Social Welfare

Research Experience

- 2020 - current Co-Investigator: *Sex work and trafficking organizations' discourse surrounding COVID-19*.
Faculty Advisor and Co-Principal Investigator: Corrine Schwarz, Ph.D.
Gender, Women's, and Sexuality Studies Program, Oklahoma State University
- 2018 - 2019 Principal Investigator: *A needs-assessment for sexual and gender minority populations in Tulsa, OK*.
Faculty Advisor: Chan M. Hellman, Ph.D.
Hope Research Center, University of Oklahoma.
- 2018 - 2019 Principal Investigator: *A program evaluation for the Children's Advocacy Center of Tulsa, OK*.
Faculty Advisor: Chan M. Hellman, Ph.D.
Hope Research Center, University of Oklahoma.
- 2018 - 2019 Principal Investigator: *Camp HOPE America Pathways to HOPE Project: An assessment of the effect of the Pathways to HOPE project on college interest*.
Faculty Advisor: Chan M. Hellman, Ph.D.
Hope Research Center, University of Oklahoma.
- 2018 - 2019 Sub-Investigator: *Educational assessment of the use of social justice simulations in education*.
Co-Principal Investigators: Julie Miller-Cribbs, Ph.D. and Jedediah E. Bragg, MSW, Ph.D.
College of Allied Health, University of Oklahoma.
- 2018 - 2019 Sub-Investigator: *Attitudes toward poverty: A longitudinal evaluation of the poverty simulation*.
Co-Principal Investigators: Gloria Miller, MSW and Jedediah Bragg, MSW, Ph.D.
Anne and Henry Zarrow School of Social Work, University of Oklahoma.

Scholarly Publications:ORCID: <https://orcid.org/0000-0002-9122-7790>*Peer Reviewed*

- 2020 Kratz, J., Bragg, J. E., **Nay, E.D.E.**, Miller-Cribbs, J., Munoz, R. T., & Howell, D. Educational assessment of a social simulation for MSW students using the CAMS framework. *Social Work Education*. <https://doi.org/10.1080/02615479.2020.1826921>
- 2020 Bragg, J. E., Kratz, J., **Nay, E.D.E.**, Miller-Cribbs, J., Munoz, R. T. & Howell, D. Bridging the gap: Using simulation to build clinical skills among advanced standing social work students. *Journal of Teaching in Social Work*, 40(3), 242–255. <https://doi.org/10.1080/08841233.2020.1757560>
- 2020 Randall, K., Miller-Cribbs, J., Isaacson, M., Bragg, J. E., **Nay, E. D.**, Coon, K., Jelley, M., Rodriguez, K., & Wen, F. Using social simulation to teach rehabilitation science students about Adverse Childhood Experiences and Trauma Informed Care. *Journal of Allied Health*, 49(1), 36–44.
- 2019 Bragg, J. E., **Nay, E.D.E.**, Miller-Cribbs, J., & Munoz, R. Implementing a graduate social work course concerning practice with sexual and gender minority populations. *Journal of Gay & Lesbian Social Services*, 32(1), 115–131. <https://doi.org/10.1080/10538720.2019.1654425>

Accepted, In Press

- n.d. Bragg, J. E., Adamson, T., McBride, R., Miller-Cribbs, J., **Nay, E.D.E.**, Munoz, R., & Howell, D. Preparing students for field education for using innovative field labs and simulation. *Field Educator*.
- n.d. Miller-Cribbs, J., Bragg, J. E., Isaacson, M., **Nay, E.D.E.**, Howell, D., Rodriguez, K., Wen, F., Jelley, M., & Koon, K. Evaluation of a simulation-based training program on childhood trauma with occupational therapy students. *Journal of Occupational Therapy Education*.

In Preparation

- Draft **Nay, E.D.E.** Imagining a framework for radical queer affirmation.
- Data Analysis Schwarz, C., Britton, H. E., **Nay, E.D.E.**, & Holland, C. Sex work and trafficking organizational discourse during the COVID-19 pandemic.

Technical Reports

- 2019 **Nay, E.D.E.** The Prism Project: Tulsa's sexual and gender minority needs report, 2019. Tulsa, OK: Tulsa Reaches Out, Hope Research Center. <https://www.ou.edu/tulsa/about/diversityandinclusion/lgbtq>

- 2018 **Nay, E.D.E.**, Hellman, C. M., & Aceves, Y. The effect of the Pathways to HOPE project on college interest. Tulsa, OK: Hope Research Center.

Presentations

International

- 2020 Bragg, J. E., **Nay, E.D.E.**, Miller-Cribbs, J., Munoz, R. T., & Howell, D. (January). *Implementing a graduate level course for counseling students on sexual and gender minority populations*. Panel presented at the 18th Annual Hawaii International Conference on Education. Honolulu, HI.
- 2020 Bragg, J. E., Rodriguez, K., Latham, W., Peak, I., **Nay, E. D. E.**, Nguyen, T., & Howell, D. (January). *Interdisciplinary training on queer-affirmative practice for medical and social work students*. Panel presented at 18th Annual Hawaii International Conference on Education. Honolulu, HI.
- 2019 **Nay, E.D.E.** (May). *The impact of the Pathways to HOPE Project on college interest among children and teens with exposure to domestic violence*. Lecture presented at the Haruv USA Second International Conference on Child Maltreatment. Tulsa, OK.

National

- 2019 Kratz, J., Bragg, J., **Nay, E.D.E.**, Miller-Cribbs, J., & Munoz, R. (August). *Simulation as a graduate training for suicide intervention*. Poster presented at the American Psychological Association 128th Annual Convention. Chicago, IL.
- 2019 Bragg, J., Kratz, J., **Nay, E.D.E.**, Miller-Cribbs, J., & Munoz, R. (August). *Simulation as clinical skill preparation for advanced-standing graduate students*. Poster presented at the American Psychological Association 128th Annual Convention. Chicago, IL.
- 2019 **Nay, E.D.E.**, Bragg, J. E., Miller-Cribbs, J., Munoz, R. T., & Stanley, J. L. (2019, February). *Implementing a graduate course on social work with sexual and gender minority populations*. Poster presented at the 3rd Annual Conference on Academic Research in Education. Las Vegas, NV.
- 2019 **Nay, E.D.E.**, Bragg, J. E., Miller-Cribbs, J., Munoz, R. T., Hellman, C. M., & Stanley, J. L. (February). *The influence of community and school climates on lesbian, bisexual, and questioning 9th to 12th grade students*. Poster presented at the 3rd Annual Conference on Academic Research in Education. Las Vegas, NV.
- 2019 Stanley, J. L., Bragg, J. E., Miller-Cribbs, J., Munoz, R. T., & **Nay, E.D.E.** (February). *The role of simulation in changing "Attitude toward poverty" across the political spectrum*. Poster presented at the 22nd Annual American Association of Behavioral and Social Sciences Conference. Las Vegas, NV.

Regional

- 2020 Howell, D., Peake, I., Rodriguez, K., Latham, W., Bragg, J., **Nay, E.D.E.**, & Nguyen, T. (April). *Queer-affirmative practice for medical and social work students: An introductory module*. Poster presented at the OU-Tulsa Research Forum 2020. Tulsa, OK.
- 2019 Bragg, J. E., Miller-Cribbs, J., Hellman, C., & **Nay, E.D.E.** (October). *Hopelessness and suicidality among LGB-Q adolescents*. Panel presented at the 25th Annual Zarrow Mental Health Symposium. Tulsa, OK.
- 2019 **Nay, E.D.E.**, Bragg, J. E., Miller-Cribbs, J., Hellman, C., Stanley, J., & McCaskey, A. (April). *Climatic influence on suicide among lesbian, gay, bisexual, and questioning 9-12th graders*. Poster presented at the OU-Tulsa Research Forum 2019. Tulsa, OK.
- 2019 McCaskey, A., **Nay, E.D.E.**, Bragg, J. E., Miller-Cribbs, J., Munoz, R., & Stanley, J. (April). *An MSW course on practice with sexual and gender minority clients*. Poster presented at the OU-Tulsa Research Forum 2019. Tulsa, OK.
- 2019 Stanley, J., Bragg, J. E., Munoz, R., **Nay, E.D.E.**, & McCaskey, A. (April). *Politics and poverty: Does simulation affect individuals' perception of the problem*. Poster presented at the OU-Tulsa Research Forum 2019. Tulsa, OK.

Invited

- 2019 Bragg, J.E., **Nay, E.D.E.**, Latham, W., & Nguyen, T. (April). *Professional interdisciplinary practice with sexual and gender minorities*. Training module presented to medical and social work students at the University of Oklahoma. Tulsa, OK.
- 2017 **Nay, E.D.E.**, et al. (April). *Family life education: Creating strong families*. Seminar presented to the community at College of the Ozarks. Point Lookout, MO.

Grants, Fellowships, and Awards*External*

- 2018 Hope Research Center Practicum Grant. Charles and Lynn Schusterman Family Foundation. *Two-term GRA funding*
- 2016 Job Well Done Award. Work College Consortium, Berea, KY

Internal

- 2020 Conference Travel Grant. Graduate College, Oklahoma State University.
- 2019 OSU Fellowship in Educational Psychology. School of Educational Foundations, Leadership, and Aviation, Oklahoma State University. *Four years GTA/GRA funding*

- 2019 Nadine J. Roach Memorial Award for Practicum Student of the Year. Anne and Henry Zarrow School of Social Work, University of Oklahoma. *\$100 total.*
- 2019 Conference Travel Grant. Graduate College and Anne and Henry Zarrow School of Social Work, University of Oklahoma.
- 2018 Anne and Henry Zarrow Endowed Scholarship. Anne and Henry Zarrow School of Social Work, University of Oklahoma. *\$3,000 total.*
- 2018 Mental Health Field Unit Stipend. Anne and Henry Zarrow School of Social Work, University of Oklahoma. *\$1,500 total.*
- 2017 Ozarks Fellowship. College of the Ozarks, Point Lookout, MO. *\$1,500 total.*
- 2016 Student Work Award. College of the Ozarks, Point Lookout, MO.

Service to the Community

- 2020 - Current SAGE Open: Ad Hoc Manuscript Reviewer
- 2018 - Current Tulsa Reaches Out: Prism Project, Lead Researcher, Research Correspondent, and Steering Committee Member
- 2018 - 2019 Phi Alpha Social Work Honor Society, President

Current Memberships in Professional Organizations¹

- 2018 American Psychological Association
- Division 44, Society for the Psychology of Sexual Orientation and Gender Diversity
- 2017 Phi Alpha Social Work Honor Society

Updated: November 2020

¹ Date denotes year joined.